**Polasaí O.C.G.**

***Sonraí Scoile***

**Ainm na Scoile**: Gaelscoil de hÍde

**Seoladh**: Cnoc na Crúibe, Roscomáin

**Uimhir gutháin**: 090 66 28860

**Réamh Raiteas**

**Cuireadh an polasaí seo le chéile don chéad uair i Mí Dheireadh Fómhair 2006. Ar an gcoiste a chur le chéile é, bhí múinteoirí, baill den mBord Bainistíochta, agus tuismitheoirí. An fáth gur cuireadh le chéile é ná go bhfuil dualgas ar gach bunscoil polasaí a chur le chéile maidir le OCG agus conas a cuirtear ar fáil é do na daltaí.**

**Fealsúnacht na Scoile**

**Is scoil Caitliceach sinn agus mar sin tá ár bpolasaithe go leir curtha i bhfeidhm i mbealach atá oiriúnach d’éthos na scoile. Cothaítear ethos na scoile tríd**

**• Bheith mothálach agus réalaíoch faoi saol ár bpáistí i domhan atá i gcónaí ag athrú.**

**• Meas cómhalartach a bheith idir na pairtnéirí go léir in oideachas**

**• Bheith páiste lárnach**

**• Iarracht a dhéanamh cinntiú go néiríonn le gach páiste barr a gcumas a shroichint i ngach bealach**

**• Iarracht a dhéanamh ard féinmhuinín a chothú sna paistí go léir chun go mbeidh siad ábalta saol sona freagrach agus iomlán a bheith acu.**

**Cad é O.C.G.?**

**Déanann O.C.G. iarracht deiseanna a chuir ar fáil do pháistí agus do dhaoine óga foghlaim faoi ghaolta le daoine eile agus gnéasacht an duine, i mbealaigh a chabhraíonn leo smaoineamh agus gníomhú i slí mórálach, tuisceanach agus freagrach.**

**Gaol idir O.C.G. agus O.S.P.S**.

**Cabhraíonn O.S.P.S. le cothú oibre na scoile trí sláinte agus dea-bhail na bpáistí agus na daoine óga a chur chun cinn. Tárlaíonn sé seo i gcomhthéacs a bhforbairt mothúcháin, mórálach, sóisialta agus spioradáltach, chómh maith lena bhforbairt intinne, fisiciúil, politiciúil, creidmheach agus cruthaitheach.**

**Ar fáil faoi láthair sa scoil tá na cúrsaí a leanas a n-úsáid chun ár bpolasaí a chur i bhfeidhm;**

**• Clár Creidimh (Beo go Deo)**

**• O.S.P.S.**

**• An Cúrsa O.C.G.**

**• Bí Sábháilte**

**• Misneach**

**Go neamh fhoirmiúil beidh atmasféar tuisceanach, tacaíoch á chothú sa scoil agus beidh rialacha na Scoile á chur i bhfeidhm (Cód Iompair srl)**

**Aidhmeanna ár gClár O.C.G.**

**-Chun cabhrú le daoine óga gaolta cairdiúil agus sláintiúil a chothú**

**- Chun cabhrú le daoine óga dearcadh agus luachanna sláintiúil a chothú i dtaobh a ngnéasacht fein i módh móralach, spioradálach agus sóisialta**

**- Chun cur le forbairt pearsanta, féin mhuinín agus dea-bhail an pháiste**

**- Chun eolas cruinn a chur ar fáil faoi atáirgeadh agus meas a chur in iúil don pháiste**

**Chun iontas a chothú sa pháiste faoin mbealach a saolaítear báibín nua agus an saol nua atá linn ansin.**

**- Chun cabhrú leis an bpáiste bheith compórdach lena ghnéasacht féin agus daoine eile agus iad ag fás agus ag forbairt**

**Treoirlínte maidir le bainistíocht agus eagrúchan an O.C.G. in ár scoil**

**Cúrsaí Curaclama Ábhar curaclama - Leanfar an Curaclam mar atá foilsithe ag an N.C.C.A. tríd na ranganna ó Naíonáin Shóisearacha suas go rang a sé. Beidh na h-achmhainní go léir atá in úsáid in oiriúint do pholasaí agus ethos na scoile. I suíomh go bhfuil níos mó ná rang amháin le chéile, beidh an rang /na ranganna is óige tógtha amach as an rang má tá ábhair á mhúineadh nach bhfuil oiriúnach dá haois. Le ábhair atá sain-inscneach, múinfear é do bhuachaillí leo féin agus cailíní leo féin ar dtús agus ansin pléifear é mar ghrúpa iomlán le chéile Nuair a úsáidtear cainteoir ón taobh amuigh, tá sé de dhíth ar an múinteoir ranga iad a chur ar an eolas faoi pholasaí na scoile, agus, fanfaidh an muinteoir sa rang i rith an cheachta i gcónaí.**

**Cúrsaí Eagraíochta**

**Má tá páistí ann nach bhfuil tuistí sásta go ndéanfadh siad píosaí áirithe den cúrsa, glacfar leo i seomra ranga eile. Moltar go mbeadh O.C.G. á mhúineadh ag deireadh an lae sa chás seo chun seans a thabhairt don tuismitheoir an páiste a thógáil abhaile go luath (i dtreo is nach mbeadh aird na bpáistí dírithe air/uirthi) I dtaobh ábhar faoi rún atá pléite sa rang, ní féidir leis an scoil aon fhreagracht a ghlacadh faoin mbealach a pléitear é taobh amuigh den suíomh seo. Tá sé de cheart ag aon mhúinteoir gan na hábhair goilliúnach gnéasach O.C.G. a mhúineadh. Luíonn freagracht leis an mBord Bainistíochta cinntiú go mbeidh an t-ábhar múinte do na páistí ag múinteoir eile nó ag cuairteoir. Tugtar cuireadh do thuismitheoirí féachaint ar an gcuraclam agus tá fáilte rompu labhairt leis an múinteoir ranga má tá imní orthu faoi. Sa scoil seo feictear tuismitheoirí na bpáistí mar phríomh oideachasóirí a bpáistí agus tá an scoil ag obair i ról tacaíochta. Aithnítear go bhfuil sé de cheart ag tuismitheoir páiste a bhaint amach as rang O.C.G. ar leith ar an tuiscint go bhfuil an tuismitheoir sin iomlán freagrach as an toipic seo a mhúineadh don páiste iad féin. Tá cúram ar an tuismitheoir an cinneadh seo a chur i scríbhinn chuig na scoile.**

**Ag deileáil le ceisteanna**

**Freagrófar aon cheisteanna atá clúdaithe sa churaclam don aois grúpa atá i gceist.**

**Ní bheidh na toipicí a leanas á phlé;**

**-Ginmhilleadh,**

**-féintruailliú,**

**- hómaighnéasacht,**

**- frithghiniúint.**

**Is féidir ceisteanna a chur ar an múinteoir ó bheal nó ar pháipéar sa rang agus freagrófar iad taobh istigh de theorainn na curaclama agus an polasaí seo. Má cuirtear ceisteanna nach bhfuil oiriúnach iarrfaidh an múinteoir ar an bpáiste an cheist a chur ar a thuismitheoirí. Ní féidir leis an scoil freagracht rúin a ghlacadh má chuireann páiste ceist phearsanta nó má insíonn said eolas phearsanta fúthu féin.**

**Conradh/ BunRialacha**

**- Meas do chách**

**-Ta cead gáire- ach níl cead bheith ag gáire faoi éinne**

**-Ní ceadaítear ceisteanna pearsanta**

**- Níl cead daoine a ainmniú nó níl cead labhairt faoi daoine eile i rith na ceachtanna**

**-Is féidir ábhar na ceachtanna a phlé le Mamaí agus Daidí, ach níl cead é a phlé le héinne níos óige nó éinne nach bhfuil sa rang inniu**

**- Geallúint faoi cheisteanna agus rúndaíocht**

**Soláthar do thacaíocht leanúnach**

**Cuireadh tugtha do thuistí teacht chun an cucaclam a fheiceáil agus seans tugtha dóibh teacht chuig cruinniú eolais oíche**

**Teagmháil rialta le tuistí roimh múineadh ceacht le toipic mothálach.**

***RSE SENSITIVE AREAS LANGUAGE***

***Beidh an comhrá déanta tríd Gaeilge ach beidh an foclóir tugtha do na páistí i mBéarla***

**Naíonáin bheaga/ Naíonáin mhóra**

**- My Body: Identify external parts of the male and female body.**

**Head, eyes, ears, nose, nipple, breast, skin, hips, navel, private parts, penis, bottom, vagina/vulva/urethra**

**- New Life: A baby grows and is nurtured in the mother’s womb until ready to be born.**

**First/Second Classes**

**My body: How my body works. Name and identify external parts of the male and female body and their associated function.**

**Navel: The proper name for the part of the body where a baby was joined to his/her mother before being born.**

**Penis: The proper name for the part of the body of a boy that passes urine.**

**Urethra: The proper name for the part of the body of a girl that passes urine.**

**Vagina: Opening where a baby leaves a mother’s womb. Sometimes a mother has to have an operation to have the baby. This is all normal.**

**Vulva: The vulva is external and is the correct name for the opening of the vagina which is internal.**

**Breasts: Breasts produce milk after a mother has had a baby. Sometimes the mother feeds the baby with this milk. It is known as breast-feeding. Some mothers also use powdered milk.**

**New Life: Caring for a new born baby. A baby grows in the mother’s womb until ready to be born.**

**Rang 3**

**My body: As I grow I change**

**New Life: Caring for a new baby.**

**Nutrition in the womb and the function of the umbilical cord. Before a baby is born the baby spends nine months in the mother’s womb and gets food through a tube called the umbilical cord.**

**Rang 4**

**My body: Growing and changing-**

**body changes. Hormones. Changes in shape. Increases in body hair. Pubic hair.**

**Menstruation**

**Birth and New Life: Stages of growth of a baby from conception to birth.**

**Identify objects which coincide with size of foetus at different stages. Care while waiting for a baby. After nine months the baby is ready to be born. Develop anappreciation of the wonder of the birth of a new baby.**

**Rang 5**

**Physical Development: Puberty**

**Physical changes for boys: Growth spurts, Testicles, Scrotum, Penis enlarge, Pubic/Facial and other body hair, Voice deepens, Nocturnal emissions-‘wet dreams’, Perspiration, Oily skin, Pimples.**

**Physical changes for girls: Breasts develop, Menstruation/Periods begin, Growth spurt, Underarm**

**and pubic hair, Hips broaden, Perspiration, Oily skin, Pimples, Male/Female Reproductive Organs.**

**Ovulation/Menstruation. Psychological, Emotional and Social Changes. (**

**New Life: How New Life Begins? Ovum (Ova)/Sperm. Ovaries.Conception.**

**Rang 6**

**Growing and Changing:Responsibility.**

**What age must I be to…?. Rituals. PostPrimary School. Adulthood.**

**New Life: Relationships and a context for New Life. Conception.**

**Sexual Intercourse in the context of a committed loving relationship. Respect for Human Life. Development in the womb.**

**Portrayal of Sexuality and Relationships:**

**Body Images male/female in the media/Soaps/Films. Magazines.**

**Relationships in the media How sexuality is defined in the media**

**Sexual images portrayed in advertising (drink/perfume/aftershave)**

**The influences of famous personalities on our understanding of sexuality and relationships**

**Gender Equality in sport and leisure**

**Roles in Society**

**Sexual Stereotyping**

**Meastóireacht ar an bpolasaí**

**Tá sé de fhreagracht ag gach mhúinteoir ranga go mbeadh an polasaí seo ar eolas acu agus má fheiceann siad aon bhealach chun é a fheabhsú tá sé de dhualgas acu é seo a rá leis an bpríomhoide go luath agus beidh sé pléite ag an gcéad chruinniú foirne eile.**

**Cur i bhfeidhm**

**Beidh an polasaí athbhreithnithe seo curtha i bhfeidhm ó Eanair 2021 ar aghaidh.**

**Athbhreithniú ar an bpolasaí**

**Beidh athbhreithniú déanta ar an bpolasaí gach dara bhliain nó níos minicí más gá.**

**Síniú : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**R.S.E. policy**

***School Details:***

**Name: Gaelscoil de hÍde**

**Address: Cnoc na Crúibe, Roscomáin**

**Phone number: 090 66 28860**

**Introductory Statement**

**This policy was first put together in October 2006.It was developed by the R.S.E. Committee which consisted of teachers, members of the Board of Management, and parents.**

**Rationale**

**Every Primary school has an obligation to provide a policy statement for R.S.E. and how it is provided in school for the children.**

**School Philosophy**

**We are a catholic school, therefore all our policies are implemented in keeping with the school ethos.**

**• The school ethos is developed by being sensitive to the reality of our children’s lives in a changing world.**

**• Having mutual respect between all partners in education**

**• Being child centred**

**• Aiming to ensure each child reaches full potential in the holistic sense**

**• Hopes that children are equipped with high self-esteem to enable them to go to live happy and fulfilled lives**

**Definition of R.S.E.**

**R.S.E. aims to provide opportunities for children and young people to learn about relationships and sexuality in ways that help them think and act in a moral, caring and responsible way.**

**Relationship of R.S.E. to S.P.H.E.**

**Social, Personal and Health Education contributes to developing the work of the school in promoting the health and well-being of children and young people. This happens in the context of their emotional, moral, social and spiritual growth, as well as their intellectual, physical, political, religious and creative development.**

**Current School Provision**

**We provide the following courses to implement our policy;**

**• The R.S.E. programme (Beo go Deo)**

**• S.P.H.E.**

**• The R.S.E. Programme**

**• Stay Safe Programme**

**• Walk Tall Programme**

**School programmes will be put in place to promote self confidence. Informally an understanding supportive climate will be encouraged in the school and the school rules will be enforced (as in the Behaviour Code)**

**Aims of our R.S.E. Programme**

**-To help young people develop healthy friendships and relationships**

**-To enable young people to develop healthy attitudes and values towards their sexuality in a moral, spiritual and social framework .**

**-To enhance the personal development, self-esteem and wellbeing of the child**

**-To promote knowledge of and respect for reproduction**

**- To develop and promote in the child a sense of wonder and awe at the process of birth and new life.**

**- To enable the child to be comfortable with the sexuality of oneself and others while growing and developing.**

**Guidelines for the Management and Organisation of R.S.E. in our school**

**Curricular Matters Curriculum Content - The Curriculum as published by the N.C.C.A. will be followed through the classes from Naíonáin Shóisearacha to Rang a sé. All resources used will be in keeping with the ethos of the school and this policy. In a multi class situation, the younger class/classes will be withdrawn when topics being taught are not age-appropriate. With gender specific topics, the boys and girls will be taught in a single sex environment initially, and then it will be discussed with the united class When an outside speaker is used, the class teacher is responsible for making them aware of school policy and that teacher will always sit in during the lesson.**

**Organisational matters**

**If there are children whose parents wish them withdrawn for the sexually sensitive topics, they will be accommodated in another teacher’s classroom. We recommend in this case that R.S.E. be taught last thing in the day to give the parent a chance to withdraw the child on some** **other pretext (so as not to draw attention to them) With regard to matters of a confidential nature managed, the school cannot take any responsibility for what is discussed in the yard or the classroom. Any teacher has the right to opt-out from teaching the sexually sensitive issues in R.S.E. It is the Responsibility of the BoM to ensure that the curriculum will be taught to the children by another teacher or a guest speaker. Parents are invited to view the curriculum and may speak to the class teacher if they have any concerns In this school, the parents are acknowledged as primary educators of their children and the school will work in a supportive role. It is recognised that a parent has the right to withdraw a child from an R.S.E. specific class on the understanding that the parent is taking full responsibility for this aspect of education themselves. It is the parent’s responsibility to inform the school of this decision in writing.**

**Dealing with questions**

**All questions within the parameters of the curriculum will be answered.**

**The following topics will not be discussed;**

**- Abortion**

**- Masturbation**

**-Homosexuality**

**- Contraception.**

**Questions within the class may be oral or written and will be answered within the bounds of the curriculum and this policy. If inappropriate personal questions are asked the teacher will refer the child to his/her parents. The school cannot guarantee confidentiality if a child asks a question of a personal nature to themselves or discloses personal information.**

**Contract/Ground Rules**

**- Respect for all**

**- Laughter is allowed- no laughing at anyone**

**- No personal questions**

**- We don’t name or talk about other people during the teaching of these lessons**

**- Discuss all content with Mammy or Daddy, but not with anyone younger or not present here today**

**- Promise re confidentiality and questions asked in class**

**Provision for ongoing support**

**Parents invited to view curriculum and attend an information evening Regular contact with parents prior to teaching of lesson “sensitive issues”.**

**Other Relevant Policies**

**-Code of Behaviour -SPHE Plan**